



# RECORD OF MEETINGS

Meeting Title: Parent Council



**Present:** MHa; FFo; ASm; Mr Barker; Mr Clegg; Ms Douglas; Ms Fletcher; Ms Holden; Mr Jones; Ms King; Mr Raibu; Ms Wilde; Ms Burr;

**Apologies:**

**Date of Meeting:** 23.9.24

Agenda Item	Who	Discussion Points
	MHa	Explanation of the purpose and remit of this group.
Relationships and sex education	FFo	<p>Explanation of the Ofsted requirements re: PD Has been rolling out the programme since January 24: contacted parents in January about this Takes place in what used to be referred to as "form time" Now, year 10 have a fixed timetabled lesson, which will roll on to y11 in the next academic year Students have been consulted and audited about this, as well as the staff who deliver it Resources come from Brooke, Sex Education Forum, and the PSHE Association Feedback from audit went to school parliament, and then to students via assembly Curriculum is available on the school website, and different strands are indicated via different colours to allow easy tracking Combing for statutory guidance is available on the website. Also available for year 12 and 13 Half termly newsletter Ongoing training and resources available for staff – FFo is flexible in ensuring that staff are supported Policy covers the statutory content, and it is clear where things are covered and this is age appropriate Materials also provided to F45, EC and TL form as appropriate to their needs and requirements Also mapped to subject content, and to reading in PD time to ensure that this is embedded Attention paid to delivery to ensure that it is managed in a purposeful way Regular audits of provision and impact Draws on a range of materials to ensure that students are signposted towards dealing with issues as they arise Quiz at the end of half term to check understanding of the topics covered, which allows FFo to identify and deal with misconceptions.</p>
	MHa	There has been a shift in social attitudes post covid which has required us to be more overt in our teaching about living in the community.

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	<p>FFo</p> <p>MHa</p> <p>FFo</p> <p>MHa</p> <p>FFo</p> <p>FFo</p>	<p>Provision for y10/11 – outside speaker in March 2024, which will be followed up in this academic year.</p> <p>Careers and Ready for Work day</p> <p>The picture for PD changes rapidly and we have to be able to respond to it effectively.</p> <p>Does this dovetail with primary? There is statutory content for primary, and we know that there are some issues in primary schools. Primary schools are also having to update constantly to keep ahead of the changes.</p> <p>When students are caught vaping, how do parents respond? Mostly overtly supportive. We deal with every incident in the same way. This is one of the reasons why we need to revamp the toilets.</p> <p>What is the penalty for vaping?</p> <p>Vapes with non standard contents are reported to the police.</p> <p>What about on transport? If we are told about it, we will deal with it.</p> <p>When do we start covering vaping? In year 7. FFo shared resources which are used in year 7. The aim is to educate the students in an engaging way.</p> <p>Each half term has a balance of topics, and the curriculum is spiral, which allows us to revisit topics.</p> <p>What support is available for students who have been bullied? Students can report for self or others via the wellbeing button, which is then followed up by appropriate staff. There is a balance of sanction and support for both participants. This is followed up after an appropriate period of time.</p> <p>Assembly rota also takes into account a key theme across all years, eg “Save a life September” with each year group getting an appropriate level of input.</p> <p>There is unhelpful modelling from social media.</p> <p>Social media is a part of students’ culture even when they should not actually have access to these platforms</p> <p>Toxicity is built in to social media, and there is no downtime from it. Parents have to be able to enforce it, and it’s difficult.</p> <p>Skills for learning for life in year 7 also covers phone addiction and time management.</p>

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	MHa        MHa	<p>Smoking in school has rapidly decreased, which reflects society. There will need to a similar change in vaping and social media use.</p> <p>Concerns about TikTok and the reliability of information. Are students taught to be able to identify real vs fake news, and bias? This is a challenging topic to cover, in part due to the speed at which these things are published.</p> <p>Coverage of online presence – covered in year 10.</p> <p>Is there a way of encouraging students to detox from their phones? Covered in mental health awareness week but there is a challenge in getting buy in from home. Is there a way to incentivise this?</p> <p>Some anxiety about taking phone calls – students would rather text.</p> <p>Would be interesting to trial a digital detox – possibly with senior students, FFo and Mr Barker</p>
School dinners	FFo   MHa	<p>We are in a period of hiatus due to staff absence, but from October half term a new company will be taking over. Our staff will be moving across the new employer. Good service level agreement.</p> <p>Variety of meals should be much greater - more frequent changes in menu, more fresh options, more line cooks. Should be more speedy as well. Will meet nutritional requirements in the school food plan.</p> <p>Will try to encourage more students to take up school meals. Prices will probably go up but no confirmation of that yet. FSM funding is not sufficient to cover a meal at the moment. Buying power will increase so some things may be cheaper.</p> <p>Students are aware of the nutritional value of the food that they eat.</p>
Toilets	MHa	<p>A school in Barrow locks toilets. What does UVHS do?</p> <p>We do not lock toilets in lesson times. Students are permitted to use the toilets during the day. We also allow students access to classrooms during break and lunch time. Staff log students going to the toilet, but they are required to leave their phones behind in class.</p>

Meeting closed: 18.09